



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Sambalpur University
• Name of the Head of the institution	Prof. Bidhu Bhusan Mishra
• Designation	Vice-Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	06632430158
• Mobile no	9437134777
• Registered e-mail	vc@suniv.ac.in
• Alternate e-mail address	iqac@suniv.ac.in
• City/Town	Sambalpur
• State/UT	Odisha
• Pin Code	768019
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Semi-Urban
• Name of the IQAC Co-ordinator/Director	Prof. Pradipta Kumar Behera

• Phone no./Alternate phone no	06632430158																		
• Mobile	9437093574																		
• IQAC e-mail address	iqac@suniv.ac.in																		
• Alternate Email address	pkb.chem@suniv.ac.in																		
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.suniv.ac.in/IOAC/AQAR-2020-21.pdf																		
4.Whether Academic Calendar prepared during the year?	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.suniv.ac.in/docs/academic-calendar-2021.pdf																		
5.Accreditation Details																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>75.25</td> <td>2002</td> <td>01/10/2002</td> <td>30/09/2007</td> </tr> <tr> <td>Cycle 2</td> <td>A</td> <td>3.15</td> <td>2016</td> <td>16/09/2016</td> <td>15/09/2021</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	75.25	2002	01/10/2002	30/09/2007	Cycle 2	A	3.15	2016	16/09/2016	15/09/2021
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to														
Cycle 1	B+	75.25	2002	01/10/2002	30/09/2007														
Cycle 2	A	3.15	2016	16/09/2016	15/09/2021														
6.Date of Establishment of IQAC	12/05/2015																		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.																			
<table border="1"> <thead> <tr> <th>Institution/ Department/Faculty</th> <th>Scheme</th> <th>Funding agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Department of Biotechnology & Bioinformatics</td> <td>FIST</td> <td>FIST</td> <td>2018 (5 years)</td> <td>6800000</td> </tr> <tr> <td>Department of Mathematics</td> <td>FIST</td> <td>FIST</td> <td>2019 (5 years)</td> <td>5300000</td> </tr> </tbody> </table>		Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	Department of Biotechnology & Bioinformatics	FIST	FIST	2018 (5 years)	6800000	Department of Mathematics	FIST	FIST	2019 (5 years)	5300000			
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Department of Biotechnology & Bioinformatics	FIST	FIST	2018 (5 years)	6800000															
Department of Mathematics	FIST	FIST	2019 (5 years)	5300000															
8.Whether composition of IQAC as per latest NAAC guidelines	Yes																		
• Upload latest notification of formation of IQAC	View File																		

9.No. of IQAC meetings held during the year	03	
<ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes	
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Establishment of Sambalpur University Research Fellowship for PhD Scholar.		
Creation of incentive scheme for faculty members to encourage research environment.		
Establishment of Sambalpur University Start-up Forum in order to take care of the Incubation Centre		
Establishment of two professor chair in the university.		
NIPER, Hyderabad as off campus nodal centre for PhD programme in (a) Biotechnology, (b) Chemistry, (c) Bioinformatics under SU.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Establishment of 'Award of Best Research Scholar' for various Faculties like Science & Technology, Social Science, Humanities, Management & Legal Studies.	University has made a committee to explore the feasibility of establishing 'Award of Best Research Scholar' for various Faculties.	
Establishment of Sambalpur	University is planning to	

University Research Fellowship for PhD Scholar.	establish Sambalpur University Research Fellowship for PhD Scholar from the next academic year.
Establishment of Sambalpur University Start-up Forum in order to take care of the Incubation Centre.	Establishment of a Sambalpur University Start-up Forum in order to take care of the Incubation Centre is approved by syndicate.
NIPER, Hyderabad as off campus nodal centre for PhD programme in (a) Biotechnology, (b) Chemistry, (c) Bioinformatics under SU.	NIPER, Hyderabad is considered as a off campus nodal centre for PhD programme in (a) Biotechnology, (b) Chemistry, (c) Bioinformatics under SU in the syndicate.
Holding of 31st Convocation of University.	31st Convocation was held on 22nd April, 2022
Creation of incentive scheme for faculty members to encourage research environment.	Syndicate resolved to create incentive scheme for faculty members to encourage research environment from the next academic year.
Creation of two professor chair in the university.	Syndicate approved to institute two professor chairs (one in Science & technology and other one in social science/Humanities/Legal Studies/ Management/ Pedagogical studies) in the university from the next academic year.
Preparation of Guideline for attending National/International conference/ seminar/ workshop for university faculties.	Guideline for attending National/International conference/ seminar/ workshop for university faculties has been prepared.
Laying new OFC cable to strengthen the internet network backbone.	Laying new OFC cable to strengthen the internet network backbone is passed in the syndicate.
13.Whether the AQAR was placed before	Yes

statutory body?					
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Syndicate</td> <td>15/03/2023</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Syndicate	15/03/2023
Name	Date of meeting(s)				
Syndicate	15/03/2023				
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes				
15. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2021-22</td> <td>20/01/2023</td> </tr> </tbody> </table>		Year	Date of Submission	2021-22	20/01/2023
Year	Date of Submission				
2021-22	20/01/2023				
16. Multidisciplinary / interdisciplinary					
<p>Sambalpur University acknowledges and accepts the Vision of the National Education Policy which envisages providing high-quality education to develop human resources in our nation. The University has established two Centres of Excellence, namely "Centre for Natural Products and Therapeutics (CNPT)" and "Centre for Regional Development and Tribal Studies (CRDT)" with financial support from the World Bank through the Government of Odisha. The Centres are engaged in interdisciplinary research with faculty members and research scholars from across disciplines such as sociology, anthropology, economics, social work, and law for CRDT, and faculty members and research scholars from Life Sciences, Biotechnology, Chemistry, and Physical sciences for CNPT. The Department of Biotechnology and Bioinformatics admits students from various disciplines for multidisciplinary education and research. Similarly, the Department of Environmental Sciences, School of Life Sciences, Food Science and Technology, Anthropology, etc. actively engage in multidisciplinary education and research activities. The interdisciplinary approach to pedagogy is now a part of the tradition of the university as each department offers an Interdisciplinary course (IDC) for the students of other Departments. Steps are being taken through the Boards of Studies (BoS) and Academic Council to introduce more interdisciplinary and multidisciplinary programmes and courses with an aim of diversification of curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision-making and innovation, critical thinking, and creativity. In view of</p>					

the NEP, Sambalpur University has initiated new interdisciplinary centres integrating different departments in addition to its existing inter/multidisciplinary research and academic edifice. Academic programmes are redesigned to include Multidisciplinary/Interdisciplinary courses as electives. All programmes are designed in such a way that students get maximum flexibility to choose elective courses offered by other Departments. The University is proactively and steadfastly working towards the implementation of the suggestions given in the NEP.

17.Academic bank of credits (ABC):

Sambalpur University has registered with the National Academic Depository (NAD) of the University Grants Commission and has been uploading its Degree Certificates and Mark Sheets for all UG and PG Programmes on regular basis to the platform, <https://nad.digitallocker.gov.in>. It has already published more than six lakh Degrees covering the period from 2015-16 to 2021-22. The University has already established a policy under which 3 credits obtained from the courses offered on MOOC platforms like SWAYAM, NPTEL, etc. may be transferred to courses offered in PG and UG programmes. Further, initiatives are being taken to formalise the system of ABC at the level of the state government which formulates common policies for all the state and public universities.

18.Skill development:

The National Education Policy 2020 highlights skill development as a vital factor of education for progress in India. One of the salient points drawn in the vision of the NEP 2020 is the development of skills of the learners. The university is committed to creating such programmes for the benefit of the students as it recognizes the need for skill development that can improve employment prospects. The courses/programmes offered by the university are designed for sustainable development and holistic learning. The proposed plan attempts to equip the learners with a solid theoretical knowledge base of the subject while simultaneously changing the courses/programs to be skill-oriented. Therefore, it has become mandatory to make skill development a part of each course. The thrust is on the development of discipline-specific skills of the learners. Measures to include "Skill development" as a common course across all disciplines is also under consideration. Both soft skills and hard skills will be given importance in all disciplines. The technological needs to meet the requirement of imparting soft skills to students in an effective manner will be charted out. At present Departments have adopted internship/fieldwork/industry visits in their curricula. In order to impart the required hard skills to the

students, measures like introducing compulsory internships, fieldwork, workshops, industry visits, collaborations, interlinkages, and other similar means across all disciplines have been planned and will be implemented after analysing the feasibility of the measures. The university envisages to provide students with the scope for the development of scientific temper by helping them acquire hard technical skills, domain skills, and soft skills. In line with the expectation of NEP Care will be taken to impart life skills such as communication, cooperation, teamwork, and resilience to students and will be included in the curriculum as well. Specific sets of skills and values across domains will be identified for integration and incorporation at each stage of learning. During 2017-2022 the University offered value-added and skill-based courses in collaboration with the Odisha State Open University (OSOU). There will be initiatives to enrich and empower women. The training and coaching programme for NET/JRF aspirants has been successful with 77 students qualifying for NET and 28 students for GATE between 2021-22. Extensive coaching programmes for competitive examinations (including NET/JRF), regular conduct of workshops on self-employment, career guidance, seminars, and expert talk with prominent personalities in the public sphere are expected to continue in the university in online and offline modes. The university has introduced a 3-credit course Entrepreneurship Development for students of all disciplines. The University has installed the supercomputer PARAMSAVAK. The University is in the right direction to implement NEP in its true sense by aiming to pinpoint the skill gap and impart skills such as critical thinking, problem-solving, adaptability, and flexibility so as to produce skill-rich manpower. This will certainly create better opportunities for them to be useful in the nation's growth.

19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Sambalpur University has integrated the Indian knowledge system into the curriculum and pedagogy wherever possible. The pluralistic strength of regional languages is taught to promote India's unique heritage of linguistic bonds. This is a way forward to impart the rich diversity of the nation and a testimony to the inbuilt unity within the social system of the land. A few efforts through programmes of different departments are highlighted:

1. Department of Performing Arts focuses on Indian classical dance, folk dance and folk music, and drama. The students get the opportunity to learn the rich history of Indian theatre, Indian classical music, and the vividness of folklore and

other performing arts by exploring traditions along with the present global trends.

2. Department of Odia offers MA in Odia Language and Literature. Odia Poetic tradition, Odia Prose Fiction, and Odia Theatre and Drama make the learners aware of the rich past of Odia and other local languages.
3. The University also offers PG Programmes in Hindi and English languages and literature. The Departments of Sociology and History are imparting knowledge on ancient Indian society. They are offering courses like Issues in Indian Philosophy, Philosophy, and Cultural Studies, Sociology of Indian Society, Rural and Tribal Societies in India, and Indigenous Knowledge and Culture. The University in its policy wishes to introduce online MOOCS courses for different courses under these departments. These departments are to also offer online short-term courses in language and culture. The Centre for Regional Development and Tribal Studies (CRDT) will organise online awareness programmes on traditional medicines.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As per the National Educational Policy (2020), effective learning requires a comprehensive approach that involves an appropriate curriculum, engaging pedagogy, continuous formative assessment, and adequate student support. The policy maintains that the curriculum must be interesting and relevant, and should be updated regularly to align with the latest knowledge requirements to meet specified learning outcomes. Bearing the NEP mandate in mind, the IQAC has taken the initiative to transform the university curriculum into Outcomes-Based Education (OBE). Bloom's Taxonomy has been well conceived to structure the learning outcomes, lessons, and assessments of the courses with the following sequence of steps.

1. Remembering: Retrieving, recognizing, and recalling relevant knowledge from long term memory.
2. Understanding: Construct meaning from oral, written, and graphic messages through interpreting, exemplifying, classifying, summarizing, inferring, comparing, and explaining.
3. Applying: Carrying out or using a procedure for executing, or implementing.
4. Analysing: Breaking material into constituent parts, and determining how the parts relate to one another and an overall structure or purpose through differentiating, organizing, and

attributing.

5. Evaluating: Making judgments based on criteria and standards through checking and critiquing.
6. Creating: Putting elements together to form a coherent or functional whole; reorganizing elements into a new pattern or structure through generating, planning, or producing.

The OBE framework has been introduced in all post-graduate programmes of the University. The frameworks have been effectively designed by reviewing the vision and mission of the departments, defining PEO-PO/PSOCO through stakeholders' participation, CO-PO mapping, designing attainment levels and target attainment level, calculating CO-PO attainments followed by developing teaching-learning strategies at the course level and program level. The OBE model at Sambalpur University has been implemented and the stakeholders have been updated through seminars and workshops. As per the NEP (2020), high-quality pedagogy is necessary to successfully impart the curricular material to students, and pedagogical practices determine the learning experiences that are provided to students, thus directly influencing learning outcomes. At Sambalpur University, pedagogies are adopted in most of the courses to engage the students in problem solving and extracting the practical utility of knowledge. At Sambalpur University teachers are recognized for novel approaches to teaching that improve learning outcomes in their classrooms, and this system will be improved further. NEP (2020) stresses that examinations would test achievement of basic learning outcomes through the assessment of core concepts and knowledge from the national and local curricula, along with relevant higher-order skills and application of knowledge in real-life situations, rather than rote learning. It also stresses that the assessment tools will be aligned with the learning outcomes, capabilities, and dispositions as specified for each subject of a given class. As a part of OBE preparedness to ensure the stated Course Outcomes (COs) lead to the intended Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) are assessed, and all faculty members were trained in the assessment of the OBE framework through a series of Workshops.

21.Distance education/online education:

To tackle the current and future problems of providing quality education in these challenging times as well as to accomplish the objectives envisioned in NEP 2020, Sambalpur University has already adopted ICT-based teaching. Some of the steps taken are detailed

below:

1. E-Governance Cell with enhanced digital infrastructure, including the server of the Local Area Network (LAN) to assure continuous high-speed access to e-resources. A Wi-Fi network has been set up throughout the campus.
2. Implementation of Online learning platform: University has created a Learning Management System (LMS) based on the Open-Source MOODLE platform in the Open Distance Learning Cell (Centre of Distance and Online Education) for conducting LIVE classes. This facility can be accessed by the students and faculty members of different distance and online programmes offered by the university. The university has an online Examination Management System through which the students fill up their forms for examination, and download their Admit Cards. The examiners can update the marks of the examinees online, in the window created for the purpose. Every Department has an Interactive panel board system through which the course teachers conduct online classes and the students attend the classes from their locations. The university has access to a huge number of e-books, e-journals, and other learning resources through the Odisha Universities Consortium of the Odisha State Higher Education Council (OSHEC). Also, a good number of e-journals from a series of international publishers are available from E-Sodhsindhu consortium of the INFLIBNET, Gandhi Nagar, Gujarat. The university also has access to hundreds of texts and reference e-books from Oxford University Press and Cambridge University Press. All these resources are of tremendous support for the students, research scholars, and teachers of the university for self-learning and education online.

Extended Profile

1.Programme

1.1

84

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2

26

Number of departments offering academic programmes		
2.Student		
2.1 Number of students during the year		1092
File Description		Documents
Data Template	View File	
2.2 Number of outgoing / final year students during the year:		987
File Description		Documents
Data Template	View File	
2.3 Number of students appeared in the University examination during the year		953
File Description		Documents
Data Template	View File	
2.4 Number of revaluation applications during the year		0
3.Academic		
3.1 Number of courses in all Programmes during the year		1104
File Description		Documents
Data Template	View File	
3.2 Number of full time teachers during the year		133
File Description		Documents
Data Template	View File	

3.3	156
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	9503
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	View File
4.2	558
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
4.3	88
Total number of classrooms and seminar halls	
4.4	1023
Total number of computers in the campus for academic purpose	
4.5	1652.07010
Total expenditure excluding salary during the year (INR in lakhs)	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	

Assessment

The University has adopted many innovative measures in curriculum design and development. The Course-Credit Semester System, continuous evaluation through Internal Assessments, Home Assignments/Term Papers/Dissertations, Weekly Seminars, Research Review Presentations, and Project Work in academic institutions and industries are some of the important practices made part of the syllabi.

Curricula Design

The University updates its curriculum for the U.G., P.G., and M.Phil./Ph.D. programmes every two to three years in line with the UGC Curriculum Models, NET syllabuses, examination patterns followed by UPSC, and other recruiting commissions/companies.

Professional Courses

The university has been offering professional courses in Business Administration, LLM, Library and Information Science, Education, B.Tech. and M.Tech. in IT. It has produced some of the finest young professionals in these fields.

Outcome Based Education

The University initiated Outcome Based Education in 2019 and has completed a cycle for the batch of 2019-2021. Each department has developed its Programme Educational Objectives and Programme Outcomes in consonance with the Mission of the University.

Students' Feedback

The university has a formal system in place for gathering feedback from students on the subject and relevance of the courses offered to them.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

93

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender issues

Two MA programmes, M.A. in Sociology and M.A. in Social Work, use a range of theoretical frameworks to emphasise gender issues with a focus on women's responsibilities in contemporary society. Methods and their application for women's advancement are also included in the courses. The departments of English and Political Science also provide feminism-related courses. The institution provides lectures and awareness programmes on gender issues on a regular basis to educate its students, teachers, and staff.

Environment issues

M.Sc. in Environmental Sciences, M. Tech. in Environmental Science and Technology, and M. Sc. In Applied Geology programmes give in-depth knowledge of human-environment interaction, as well as the techniques for studying the environment and ecology. The M. A. in Anthropology curriculum includes courses on the Indian indigenous population's environmental ecosystem. Environmental courses are available in M.Sc. programmes in Biotechnology, Bioinformatics, Applied Chemistry, Home Science, MCA, and B.Tech. programmes address themes related to Global Warming, Environmental Policy, Environmental Protection, Disaster Management, and Solid Waste Management. The university observes World Environment Day and other environment-related events to raise awareness among students about the importance of maintaining a sustainable ecological balance.

Ethical issues

PhD and M.Phil. Coursework includes a credit course on Research and Publication Ethics, which addresses themes such as intellectual property rights, research ethics, predatory journals, and other issues concerning standard ethical behaviour in higher education.

Value Education

The university educates its faculty on value education through refresher courses and faculty induction programmes.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
1.3.3 - Total number of students enrolled in the courses under 1.3.2 above	
1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year	
0	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
1.3.4 - Number of students undertaking field projects / research projects / internships during the year	
779	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.4 - Feedback System	
1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	<ul style="list-style-type: none"> All 4 of the above
File Description	Documents
Upload relevant supporting document	View File
1.4.2 - Feedback processes of the institution may be classified as follows	<ul style="list-style-type: none"> Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1170

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

550

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

All departments of the university have developed their own methods of student assessment that include tests, assignments, classroom debates, and various other means. These techniques of evaluation not only help students to thrive academically but also to grow as individuals. Another way is to set up tutorial classes where students can talk about their problems. The Weekly seminars, which are part of the course curriculum, provide them with ample opportunity to gain confidence. These interactions also provide an opportunity for youngsters to cultivate problem-solving abilities. This provides a platform for the development of leadership skills,

mental wellness, and self-confidence.

Mentor-mentee System

The recently implemented mentor-mentee system has proven to be an effective technique for providing personalized and continuous support to students. In this approach, faculty members are tasked with mentoring a group of students. Mentors assist students in coping with academic assignments as well as shaping their personalities during their time at the university. Students are also exposed to such seminars and discussions, where they can interact with learned individuals who provide them with relevant insight for further research and career options.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1092	133

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Student-centric methods of teaching

All departments have adopted student-centered strategies to meet students' goals and aspirations for meaningful knowledge that can be applied to real-world situations. Meaningful debate among students in an interactive style incorporating self-motivated and problem-solving approaches that lead to the practical utility of their knowledge is one of the university-adopted teaching-learning

methods. To optimize the interactive content in teaching and learning, faculty members frequently form micro-groups among students for group discussions, project presentations, and assignments. Furthermore, lectures by invited

experts from academia and industry, workshops, and webinars on current issues are held regularly to improve students' knowledge and keep them informed of worldwide academic and research advances.

ICT-enabled Teaching, Museum, and Laboratory

The faculty uses ICT-enabled classrooms with audio-visual aids and wi-fi facilities for student-centric learning via e-learning platforms, ppts, videos, and a variety of other innovative media. Fieldwork, field surveys and studies are encouraged to help students apply classroom learning to address real problems in the fields. Students express their opinions through multimedia presentations, pictures, and posters. State-of the-art museums in Earth Science, Anthropology, and History, as well as "well-equipped computer laboratories and advanced laboratories" in the departments of Life Sciences, Earth Science, Physics, Chemistry, and Biotechnology, provide students with hands-on learning opportunities. The University's initiative, the Mahanadi Development Project has provided an equal opportunity for all departments to involve their students in gaining on-the-ground knowledge.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Each department of the university has a Wi-Fi connected interactive panel which having dual provision of online and offline teaching. Teachers use PowerPoint presentations and stylus boards in online classes using Google Meet and Zoom platforms. In addition, the teachers supply online study materials that are accessible through MOOC, e-PG Pathshala, and other online platforms. Several YouTube videos on curricula and case studies displayed through the online platforms enrich the knowledge of the students. During disrupted phase of the normal classroom activity in 2020 and 2021, following the COVID-19 pandemic, the university mostly utilized ICT-enabled instruments for teaching, learning, training and meetings.

Throughout the year, the University's IQAC held a Faculty Training Programme for the development of e-content and the use of e-resources. University students were trained and prepared for the online semester examinations. The departments use interactive panels and an LCD projector for classroom instruction, in addition to the traditional boards, to provide visual impressions of the teaching material. The blended mode of teaching has been very effective in imbibing the concepts to students. The eminent experts in different fields of science, humanities, social science, law and engineering who are not have attended the seminars and conference and workshops are delivering lectures and instructing the students through ICT enabled tools. Thus, enriching the university in ICT enabled tools has expanded the scope of effective teaching and learning process in the university.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

133

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

98

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

89

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1135

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

46

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0	
File Description	Documents
Upload relevant supporting document	No File Uploaded
<p>2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution</p> <p>The university's Examination System has evolved into a strong, responsive, fair, and transparent unit with clearly defined operations and benefitting all stakeholders from a time-bound end-to-end service. The university has made all possible efforts to automatize the examination processes, student lifecycle, and related activities using IT. The e-Governance Cell and the Examination units work in consonance in bringing</p> <p>IT integration and reforms in the examination procedures:</p> <p>The steps involved in the examination processes are:</p> <ul style="list-style-type: none"> • Use of Unique Paper Codes for affiliated colleges, courses, and papers to facilitate identification and training. • Publishing Examination calendar on the university website at the beginning of academic session. • Improving precision in the supply of theory examination question papers. • Developing evaluation schedule and the list of examiners for assessment of answer scripts. • Designation of evaluation centres. • Publication of results • Issuance of certificates (The certificates are printed on non-tearable paper with security features to prevent illegal tampering) <p>Major achievements in IT integration in the examination system:</p> <ul style="list-style-type: none"> • Online Management of Entrance Examination Applications and Admissions. • At present the Government of Odisha is conducting Entrance for PG admission through online and the • University is assisting in the process through IT. However, for some of the self-financing courses, • University is conducting its entrance test. SUIIT is admitting students through JEE. 	

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University makes the above point clear to the students by;

1. Clearly mentioning the programme outcome of each paper in the syllabus itself.
2. The University objectives, mission and vision are clearly mentioned in the University website.
3. Placing signage stating the university's aims, mission and vision at the entrances of each departments.
4. By arranging workshops, seminars, and awareness camps to raise the awareness among students.
5. By inviting alumni to interact with students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

From curriculum creation to teaching, the University has been collecting data on the quality and relevance of various pedagogic

programmes through IQAC. The success of students in several national and state level competitions is regularly reviewed in order to assess students' ability to capture programme outcomes. For all the PG programmes offered by the University, to achieve the respective Programme Outcomes, the syllabus is designed to have appropriate objectives and methodologies. Some subjects combine theoretical inputs with practical. Under the umbrella of semester-based education, the faculty members use various direct and indirect methods to achieve the Programme Specific Outcomes for individual subject.

Active learning process by the student and his/her advancement through the achievement of competencies are periodically assessed through internal and summative assessments. On the basis of marks obtained in these tests the concerned department finds the attainment level of each student. The University also uses various other attainment test methodologies such as minor/major projects, Seminar, Industrial training etc.

The targets set for the attainment of POs, PSOs and COs are discussed in the Teachers' meeting. Teachers brainstorm to make the road-map for the attainment of POs, PSOs and COs, and the meeting outcomes are being implemented in the department level. Faculty members prepare knowledge delivery mechanisms that facilitate the attainment of programme outcomes based on the feedback received from the students and other stakeholders.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

933

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

[http://www.suniv.ac.in/IOAC/Feedback-of-Students-\(2021-22\).pdf](http://www.suniv.ac.in/IOAC/Feedback-of-Students-(2021-22).pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The Research and Development (R&D) Cell (erstwhile Sponsored Research and Industrial Consultancy Cell) formulates policies for R&D in the University, and manages/implements research activities. The R&D Cell takes the pivotal role to mobilize the research projects, consultancy works, patent application, and technology transfers.

The University has state-of-the-art research facilities for advanced research in Biotechnology and Bioinformatics, Physics, Chemistry, Life Sciences, Environmental Sciences, Earth Sciences, Medical Sciences, and Engineering Sciences. The University has been successful in establishing two centres for excellence with the financial support from World Bank.

The university Research Policy has a section that includes well-defined steps and activities for the promotion of research. In recent years the University has taken the following steps for furtherance of the Research activity in its campus

1. Institution of two Chair Professor positions
2. Resolved to bear the Article Publishing Fees
3. Resolved to provide incentive to the faculty members for publication in reputed national and international journals
4. Grant of Research Projects to the faculty member.
5. Institution of Sambalpur University Research Fellowship amounting to Rs.10,000/student/month.
6. Institution of Seed Money to incumbent faculty members
7. Institution of Best Teacher Awards in Science & Technology, and Humanities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

12	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year	
3	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year	
77	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above
File Description	Documents
Upload relevant supporting document	View File
3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year	
3	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

886.02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

In accordance with its Vision and Mission, the University is

committed to furthering the Research and Innovation agenda and has built an environment for research, innovation, and entrepreneurship. The following are some of the notable initiatives that have been made.:

Human Resource: University faculty members are offered opportunities to attend Conferences, Seminars, FDPs, and Lecture Series to keep their domain-specific expertise up to date. Sambalpur University hosts endowment talks in which eminent individuals are asked to deliver lectures and make recommendations for the advancement of the research eco-system.

Sambalpur University Incubation Centre: The University's incubation centre is attempting to establish an entrepreneurial culture and ecosystem on the campus. The centre organises Entrepreneurship Awareness Camps, Business Pitch Challenge (Hackathon), Entrepreneur Lecture Series, and Idea Camps to help students pitch their ideas.

Research and Development Cell: Sambalpur University has established the R & D Cell to assist and encourage research. It promotes collaborative and multidisciplinary research in order to establish and foster a community of advanced researchers.

Sambalpur University Centre of Excellence: Sambalpur University has received a five-crore grant from the Department of Higher Education of the Government of Odisha, via the World Bank, to build two 'Centres of Excellence'.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

35

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website**

C. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
7	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
95	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year	
2	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.6 - Number of books and chapters in edited volumes published per teacher during the year	
3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year	
94	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	C. Any 3 of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
Scopus	Web of Science
407	214
File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded
3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University	
Scopus	Web of Science
12	10
File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded
3.5 - Consultancy	
3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy	
Sambalpur University encourages its faculty members to undertake consultancy work for the effective utilization of their expertise in the interest of the society.	

The R&D Cell oversees all the consultancy projects.

Main objectives

1. To facilitate the recruitment of research personnel, procurement of equipment, and financial management with adequate autonomy to the Principal Investigator(s) and disseminate research outcomes to stakeholders and the public at large.
2. To act as a liaison between researchers & relevant research funding agencies, extend guidance in the preparation & submission of project proposals and post-sanctioning of the grants.
3. To have better coordination among other cells/centers dealing with University-Industry Inter Linkage, Incubation, Innovation and Entrepreneurship Development and Intellectual Property Rights (IPR).
4. To develop an Institutional Research Information System for sharing the status of ongoing/ completed research projects/Programmes, expertise & resources, etc., making effective use of Information & Communication Technology (ICT).
5. To serve as nodal center for ideation and conceptualization of research topics/themes by organizing workshops and training programs and ensuring the integrity and ethical practices in research activities, including clearance of bioethical committee wherever required.
6. To assist affiliated college in promoting research, consultancy and patent filing.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

21.05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Sambalpur University encourages its faculty, staff, and students to engage with the communities in its neighborhood for holistic growth through a range of programmes. Student Clubs organise a variety of awareness campaigns, workshops, and road shows on topics such as health and hygiene, environmental issues, tree planting, blood donation, and the empowerment of girls and women.

The University takes its institutional social responsibility and extension activities very seriously. Through the NSS unit, students, staff, and faculty undertake afforestation and related programs within and outside the campus.

The students, staff, and faculty members promote the NGO, Jyoti Vihar Saskar Kendra for the education of the children of the under-privileged community in terms of fiscal and physical support. The faculty members and staffs also support the NGO Alok which brings on Awareness seminars and publishes a quarterly children's literary magazine "Alok" in Odia language focusing on conciseness drives on fighting again social problems.

Department of Biotechnology and Bioinformatics has initiated Banana Tissue Culture Facility (Sap-G9) with the financial support from NABARD to train the farmers for commercial level production of banana trees using tissue culture technique.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

17657

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

58

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The departments are equipped with interactive panels and LCD projectors to facilitate ICT-enabled teaching and learning. The entire campus is linked through LAN/Wi-Fi for easy internet access. The current laboratory, library, and classroom infrastructures have been continuously renovated thanks to funds from RUSA, DST-FIST, and UGC-DRS. The financed projects revitalize the research laboratories. Individual faculty rooms and laboratory space are provided in all Departments. Departments have Seminar Libraries with reading areas where faculty and students can congregate for the sharing of ideas and scholarly conversation. All departments have computer labs for students, and faculty members are given LAN-connected desktops and laptops.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Cultural activities

The Cultural Society of the University organises a variety of art and cultural events throughout the year. In addition, hostels organize annual cultural competitions and cultural programmes to promote students' cultural and literary talents. On the occasion of the University's Foundation Day, Convocation, and national and international days, the Department of Performing Arts prepares and

presents a variety of art and cultural events.

Literary activities

The Saptarshi, the university's quarterly journal in Odia, is published to promote Odia literature and culture among students, faculty and staff, and other readers. This is one of the first Odia periodicals published by a university in the state of Odisha.

Yoga facilities

University offers a Yoga facility in the gymnasium, and it commemorates International Day of Yoga every year with students, faculty, and staff. Furthermore, all programmes offered by

Sports facilities

The Sports Council of the University promotes sporting culture by organising various events and competitions among the colleges affiliated with the University. The Postgraduate Department has an athletic Club that conducts sporting activities for students on the Jyoti Vihar campus each year. Every year, the University holds Inter-College and Intra-University Tournaments, and other sports under the auspices of the Sports Council.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University campus covers an area of 670 acres, most of which is covered by a green coverage of trees and vegetation. Visitors at the institution enjoy the magnificent canopy. Various Postgraduate Departments have been housed in independent buildings or in blocks of Humanities and Social Sciences. The University operates a well-equipped Health Centre staffed by a Medical Officer and other clinical and non-clinical personnel.

It also has a centrally air-conditioned Auditorium and a Central Library with a computerized catalogue for books and bibliographic data. To satisfy the general needs of its stakeholders, the university campus houses the State Bank of India, UCO Bank, and a Post Office. To accommodate the increasing number of students, more and more residential facilities have been built over the years. Academic visitors can stay at the university's guest house.

Sambalpur University's well-resourced UGC-Human Resource Development Centre hosts a number of Orientation/Refreshers Programs.

Sambalpur University has installed 285 kW Roof-Top Solar Power facilities on its campus, towards a more environmentally friendly energy source. A dedicated feeder has been created for the institution to ensure an uninterrupted and high-quality power supply. The university has started the construction of a central instrument facility and a food court.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1652.07010

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Professor Bhubaneswar Behera Central Library, Sambalpur University is fully automated with the use of KOHA integrated library management software with bar-coding system for ensuring fast processing of library routine activities like charging/discharging. The software has automated the various operational procedures of library such as acquisition, cataloguing, charging and discharging of books, serial control, and stock taking. Stock taking of the library through the use of barcode with the help of KOHA integrated library management software.

In the process of digitization, Professor Bhubaneswar Behera Central Library is currently using DSPACE software for its institutional repository as an online archive for collecting, preserving, and disseminating digital copies of the intellectual output of the Sambalpur University. The institutional repository of Sambalpur University is linked with the central library web portal for the access of the users in a single page. The central library web portal

is integrated with all the university to facilitate digital library services to faculty, students and research scholars of the university. All faculty members, students and research scholars have been provided with OpenAthens remote access. Hence, library automation and digitization has certainly overhauled the library systems and services of the Central Library.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

112.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

200

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Sambalpur University has a comprehensive IT policy in place to manage IT Services, Information Security, Network Security, Risk Management, Software Asset Management, Open-Source Resources, Green Computing, and other related issues. It has an E-Governance Nodal Centre to manage IT services, with an annual budget of around Rs. 50,00,000/-. (Rupees Fifty lakh). It uses 1 Gbps leased line connectivity for its campus network, which is provided by the central government's NME-NMEICT programme. All Academic Departments, Administrative Departments, Extension Centers, Central Library, Distance and Continuing Education Directorate, Residential Buildings, and Hostels have LAN access via fibre optics and UTP cables. Online full-text e-Journals databases, e-learning resources, NPTEL Video courses, and digital libraries are available to all teachers, students, and researchers.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1092	405

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

112.35859

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has a Development and Maintenance Section and a University Scientific Instrumentation Centre (USIC) to handle building, classroom, and laboratory maintenance. The infrastructural facilities and services are maintained by technical professionals such as Asst. Engineers and Junior Engineers who report to the Development Officer. USIC looks after the electrical installations, as well as the repair and maintenance of laboratory equipment. Odisha Police Housing Corporation, as per the guidelines of the Higher Education Department of the Government of Odisha, is responsible for all construction and restoration activities on campus. Sambalpur University has an E-Governance Nodal Centre to manage the university's IT services. The University E-Governance Nodal Centre provides a centralised facility with a network server to all students, lecturers, and university ministerial personnel. The Centre is also in charge of coordinating and maintaining the Campus Network, which includes Internet and other ancillary services.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)	
976	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year	
0	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	B. Any 3 of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through	• All of the above

appropriate committees	
File Description	Documents
Upload relevant supporting document	View File
5.2 - Student Progression	
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)	
5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
181	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.2.2 - Total number of placement of outgoing students during the year	
105	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year	
116	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals won by students for outstanding performance in	

sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Before 2018-19, the university had a Student's Union that included the President, Vice-President, General Secretary, and other representatives. However, according to a Higher Education notification, the Student Unions of all State Universities and Degree Colleges have been cancelled in favour of a nomination system for students' representatives to various university committees. The University Senate features two student representatives who are elected on their academic performance. The Residence Allotment Committee, Anti ragging Committee, and different Discipline Committees constituted by hostel employees and boarders also have student representatives. All these go a long way in encouraging students to participate in various democratic bodies in a responsible and disciplined manner. They learn to shoulder responsibilities and perform duties for the good of the entire academic community.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the

development of the institution through financial and other support services during the year

The Sambalpur University Postgraduate Alumni Association (SUPAA) has been registered under ACT XXI of 1860 under SBL No. 6620-117 for the academic year 2020-2021. Each department has its own Alumni Association in addition to the central alumni association (SUPAA). The university alumni cell collaborates with the department alumni cell. These cells invigorate the university's bond with the former students and create a network for communication with them. SUPAA is a pioneer in bridging the gap between academia and industry. The Odisha government recently launched the 'Mo College' Portal to connect alumni with their alma maters. Sambalpur University is also involved in this amazing government project. The University accepts alumni's suggestions for improvement. Its website contains a dedicated link for its alumni.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Sambalpur University is located in the western part of Odisha, a rural, Agro-based, tribal-dominated, and generally undeveloped region of India. Its treasured aim has been to broaden the boundaries of knowledge in all subjects at the global level and to seek the relevance of global knowledge to local requirements with the objective of improving the region's economic, social, and environmental situations. The university's policy objectives have been an equitable social order and a liberal humanist culture. The vision of the University to guide pedagogical initiatives in the subjects taught, research domains chosen, and projects carried out. Commitment to providing high-quality education and endeavors to provide opportunities for research and extracurricular activities in the best feasible way characterize the University's academic

culture. Even though the courses are given within traditional disciplines, the curricular profile of the PG Departments to demonstrates a considerable degree of relevance to the local requirements and imperatives. Local archaeology, local histories, folk literary studies, comparative literature, translation studies, the impact of industries on the local environment, regional disparity studies, research on the local flora and fauna, epidemiological studies, caste and gender issues, and studies of local performing arts are examples of prioritizing the local knowledge.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Sambalpur University has a well-defined and structured governance and management system with the Post Graduate Departments, Institutes, and Colleges functioning under the control of the Vice Chancellor. Heads of the P.G. Departments and principals of respective colleges run their respective institutions within the framework of participatory decision-making. The University's administrative power structure has been decentralized through the executive and advisory roles of Deans of faculties. There is a clear guideline for the Vice-Chancellor to act in his/her administrative capacity as per the provisions of the Odisha University Act and Statutes.

Academic decisions on the introduction, revision, and reformulation of courses and syllabi are made by the Academic Council with input from faculties and departments. The Departmental Council, Board of Courses and Studies, and Departmental Research Committee work together to make department-level decisions on academic and research problems.

Leading industrialists and industry experts are sometimes co-opted as members of the bodies dealing with the industry-academia interface. The University has built up a rapport with the public and ensured its credibility as well as transparency by bringing out News-letter and Annual Reports. Decentralization and participatory management have always been guiding principles at this university, which strives for transparency, credibility, & academic excellence.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Curriculum Development: Academic Council look after the revision and introduction of new courses on the proposal of the Board of Studies.

Teaching and Learning: The P.G. Council prepares an academic calendar for each academic session (June-May) for smooth functioning of teaching and examination schedules.

Examination and Evaluation: To ensure that results are published on time, the institution has a central valuation system for all undergraduate courses. Postgraduate examinations have been decentralised.

Research and Development: The University has formed Research and Development Cell (RDC) for facilitating all types of research activities.

Library, ICT, and Physical Infrastructure/Instrumentation: Prof. B. Behera Central Library has got a large collection of books, E-Databases, E-Journals, E-Books, etc. to cater to the requirement of faculties and students. The University Scientific Instrumentation Centre (USIC) provides maintenance to all sophisticated instruments. The Central Instrumentation Facility (CIF), having provision to set up sophisticated equipment to strengthen research and training is in the final stage of completion.

Human Resource Management: Academic audit, internal quality assurance, and evaluation of the teachers by the students are measures adopted by the University. The HRDC conducts training programmes to update the skills of its faculties.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Vice Chancellor is the Chief Executive of the university

management system, assisted by the Registrar as regards the general administration. The financial affairs and examination affairs of the University are handled by the Comptroller of Finance and Controller of Examinations, respectively. The academic programmes are taken care by the Chairman, PG Council, and the Heads of different PG Departments. The residential affairs of students are managed by the Warden of the hostels. From time to time, the structure and function of the University are reviewed, and measures are taken to improve them within the framework of the Odisha Universities Act and Statutes and Odisha Universities Accounts Manual.

The University is governed by the rules and regulations as prescribed by the University Grants Commission and the Department of Higher Education (DHE).

The University pursues various policies for the periodic review of academic and administrative functioning. Each Head of the Department makes a periodic review of teaching and other relevant matters, whereas the Chairman, P.G. Council, reviews the academic functioning of the Departments periodically. For their part, the Boards of Studies pursue policies of reviewing the syllabuses as well as the names of examiners and suggesting recommendations.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination 	A. All of the above
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare

measures for teaching and non-teaching staff

At the end of each academic session, all the teachers submit their Annual Confidential Report (ACR) to the immediate controlling officer, i.e., the Head of the Department for the teachers and Chairman, P.G. Council for the Head of the Department. After receiving the ACR from the teachers, the Reporting officer (HoD) submits that to the Reviewing officer (Chairman, P.G. Council) with due remarks on the performance of the teachers. The Reviewing officer finally submits the ACR to the Vice Chancellor, who is the accepting authority. For the non-teaching staff, the respective Controlling Officer writes CCR and submits it to the University authority for further action.

University maintains its supportive atmosphere by providing several welfare schemes for both teaching and non-teaching staff that includes a Group Insurance Scheme, Health Care facilities, Free Medicines, Festival Advance, subsidised conveyance for staff and students, rehabilitation scheme for the families of deceased employees, accommodation of teachers and non-teaching staff in university quarters etc.

Apart from this, the university also extends reimbursement of medical expenses, clothes for class IV staff, sick and maternity leave, Sports facility and Gymnasium, library facilities, 24-hrs internet connectivity, Day Care Centre for the children teaching and non-teaching staff within the campus.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Funds from the Government and other sources

The University has a very efficient strategic plan for the mobilisation of funds and utilisation of its resources. Though a major share of the funds needed by the university comes from the state Government, University also approaches different industries and companies operating within its territorial jurisdiction either directly or through district administration for grants under the CSR scheme. University also receives grants from UGC and Central Government in the form of RUSA grants. Apart from this, teachers also receive grants from different funding agencies in the form of research projects and consultancies. University also collects fees from the students and utilises them as Infrastructure Development Fund. University also receives funds from World Bank through the Higher Education Department, Government of Odisha.

Green Energy

Sambalpur University has set up 285 kW Roof-Top Solar Power facilities on its premises (Administrative Building, Hostels, Health Centre, Library and other important establishments) to move toward an eco-friendly source of energy. In addition, solar 23 mini-mast lights have been installed on the campus. A dedicated feeder for the

university has been installed for an uninterrupted and quality power supply.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

549.37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

27.25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The University has an efficient mechanism of internal and external audits of all auditable accounts/expenditures in line with the rules in the Odisha University Accounts Manual (OUAM) and the UGC audit guidelines.

Internal Audit

An internal Audit is conducted by the internal auditors of the University before the finalization of payments. Generally, expenditures worth Rs. 15,000/- and above are subjected to Pre-Audit as per the rules of the Department of Finance, Government of Odisha.

External Audit

The accounts of the University are subjected to the Local Fund

Auditor (LFA), Department of Finance, Government of Odisha as per the statutory provisions made by Accountant General, Government of Odisha. The University also gets its accounts audited by external agencies like Chartered Accountants as per the guidelines of central funding agencies like UGC, DST, SERB and others whenever necessary.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Sambalpur University has an Internal Quality Assurance Cell (IQAC) in consonance with the UGC guidelines for National Assessment and Accreditation Council (NAAC). This Cell ensures sustenance and enhancement of the quality of the academic and administrative functioning of the University. The primary objectives of IQAC are to audit the academic and administrative performances at the micro and macro levels and to catalyze reforms and implement various directives by the regulative educational agencies at the national and State levels for the proper academic growth of the University.

The IQAC has reviewed the teaching and research of individual teachers as well as the functioning of the Departments. The University has conducted an annual academic audit by collecting data in a prescribed format through IQAC to assess the quality and relevance of various pedagogic programmes. Students' feedback about the pedagogic performance of teachers has also been taken into account to work out corrective measures and improvement.

The IQAC has conducted the performance audit of various departments to urge and prod the teachers to make sustained efforts for improvements in the standards of teaching and research and the departments towards their infrastructure facilities and programmes.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken

A. Any 5 or all of the above

Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Ensuring the appointment: As per the Odisha Universities (Amendment) Act and Statute, 2020, the appointment of teaching and non-teaching posts has been initiated by the Higher Education Department Government of Odisha through Orissa Public Service Commission and Staff Selection Board, respectively.

Research projects, consultancy and collaboration: University has streamlined the implementation of projects through its Research and Development Cell (RDC). Sixty-five research projects are now being conducted by the university faculties. University has funded 26 research projects to its faculty members.

Placement Cell activities: A full-time Placement Officer looks after the 'On-Campus' recruitment process. The Cell is conducting placement related activities regularly. Students are participating in 'On-Campus' and 'Off-Campus interviews, and many students have been placed in reputed companies.

Soft and life skills of students: University has signed MoU with Odisha State Open University to introduce soft and life skills to the PG departments.

ICT for teaching-learning and administration: Presently, all departments are equipped with Interactive Panel Board (IPB) connected with internet, overhead projectors and computers.

Central facilities for research: The Central Instrument Facility (CIF) building is already completed and the university has started

procuring sophisticated equipment's through the OHEPPE project.

Alumni association: University has a registered central Alumni Association in the name of Sambalpur University Postgraduate Alumni Association (SUPAA) vide Regd. No. SBL No. 6620-117 of 2020-2021 under the Societies Registration Act (No. XXI 1860).

Data analysis to track development: The university is planning to introduce Learning Management System (LMS) to track and analyse academic activity more efficiently.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Sensitization is a critical issue. University organizes programs and events at regular intervals in order to spread awareness about the issue. The University aims to help provide gender equity by conducting seminars, debates, group discussions for both boys and girls on a single platform, awareness programme on women's empowerment and gender sensitivity, cybercrime and self-defence. The University has constituted various committees with senior female faculty/staff members viz. Anti-harassment Committee, Women Redressal Cell and Internal Complaint Committee (ICC), as per rules and regulations of Statutory Authorities. Counselling of girl as well as boy students is conducted in a regular manner by the lady faculty members of the above-mentioned Committees.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above				
<table border="1"> <thead> <tr> <th data-bbox="152 413 581 474">File Description</th> <th data-bbox="581 413 1455 474">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="152 474 581 573">Upload relevant supporting document</td> <td data-bbox="581 474 1455 573" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	View File	
File Description	Documents				
Upload relevant supporting document	View File				
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management					
<p>Solid waste management: Solid wastes generated by the university and its residential complexes are collected and segregated in different containers. University has entered into an MoU with Vikash Group of Institutions, Bargarh to utilize kitchen wastes of canteens, hostel mess and employee quarters to generate biogas. University will transport wastes to the respective biogas-generating plant. Plastic wastes are being collected by the Veer Surendra Sai Institute of Medical Sciences and Research, Burla for incineration. Wastes other than kitchen and plastic are being collected by the Sambalpur Municipal Corporation.</p> <p>Liquid waste management: Domestic liquid wastes are collected in a pit and recycled for irrigation purposes.</p> <p>Biomedical waste management: Biomedical wastes are collected in different colour-coded bags and sent to Veer Surendra Sai Institute of Medical Sciences and Research, Burla for safe disposal. University has entered into an MoU for the said purpose.</p> <p>E-waste management: E-waste is collected at regular intervals and assigned to vendors for disposal through official tendering.</p> <p>Hazardous chemicals and radioactive waste management: University does not allow the use of radioactive material for its research and other activities. Hazardous chemicals like concentrated acids and bases are segregated in different containers and disposed of collectively at a central place.</p>					

File Description	Documents
Upload relevant supporting document	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	B. Any 3 of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File
7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	C. Any 2 of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)	
<p>Sambalpur University is dedicated to sensitize its students to the cultural, regional, linguistic, communal and socio-economic diversities. University celebrates local as well national festivals through the participation of the students, staffs and faculties to harmonize people from several parts of the country.</p> <p>University publishes quarterly magazine in Odia language 'Saptarshi' to promote linguistic skills of its stake holders in their mother tongue. The NSS Cell has undertaken many a socially responsible drive in the areas of charity initiatives towards the underprivileged in society. Students of university have formed a voluntary service organization called 'Sanskara Kendra' under the auspices of which they are in teaching children of the nearby villages. Because of its constant effort in maintaining a sustainable eco-system for its stake holders across caste and faith, Sambalpur University never face any communal violence in its campus.</p>	
File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Sambalpur University sensitizes the students and the employees of the institution to the constitutional obligations of values, rights, duties, and responsibilities of citizens, which enables them to conduct as a responsible citizen. The orientation programme at the start of the first semester orients students about the constitutional obligations: values, rights, duties and responsibilities of citizens.

The university conducts various cultural, traditions, values, duties, and responsibilities programs by inviting prominent people and awareness programs on the ban on plastics, cleanliness, Swachh Bharat Abhiyan, etc. During 2021-2022 Vigilance Awareness Week and Women's Day were observed and Seminars on COVID-2019 were conducted. The NSS wing as well as the students and staff of different departments conducted several community services. The NSS wing undertook plantation programmes in and outside the campus and community service in the Birkera village. The students and staff of the university were associated with uplifting the poor village community through physical and fiscal support.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

There is a great tradition of the University regarding the celebration of national and international commemorative days, events and festivals. It has a tradition of celebrating Republic Day, and Independence Day with full vigour and enthusiasm, also International

Yoga Day, Earth Day, Science Day, Environmental Day and other national festivals. The university has installed a National Flag in front of the Administrative Building to inculcate patriotism and a sense of belongingness to the country in its students, staff and teachers. The NSS unit campaigns for tobacco-free campuses at regular intervals. The Institute celebrates Teachers Day on the birth anniversary of Dr Sarvepalli Radhakrishnan.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the Practice

Award of the "Gangadhar National Award for Poetry" to a poet of all-India stature every year on the occasion of the foundation day of the University.

Objectives of the Practice

In order to fulfill its humanist objectives, Sambalpur University considers the promotion of art and culture to be just as crucial as the creation of theoretical and applied knowledge.

■

Sambalpur University claims its uniqueness as the only higher education institution in the entire nation to have established a national award for poetry the "Gangadhar Meher National Award".

The Context

Swabhaba Kabi Gangadhar Meher, the cultural icon of western Odisha, at the national level in accordance with its vision and mission, which seeks to integrate the local cultural resources with the national and global systems. The prize was established by Sambalpur University in 1991 as part of the university's celebration of the silver year of its founding.

The Practice

The selection procedure for "Gangadhar National Award for Poetry" is an elaborate, rigorous. The names of the poets for the award is finalized through a Processing Committee. The award carries a cash prize of Rs 1,00,000.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Vision and Mission statements of the University spell out harnessing of the local resources to the larger needs of the nation in the framework of global knowledge system, and

nurturing the local resource and knowledge capital. The western part of Odisha, in which this University is located, is rural, Agro-based, tribal dominated and relatively underdeveloped region. Hence, the professed goals of the University have been to bring out development of the region within an equitable social framework. The University is making a sincere endeavour to pursue excellence in teaching and research to translate the vision into reality and to accomplish the mission. Sambalpur University has been striving for excellence by maximizing its research outputs as well as ensuring the quality of research. Side by side, it has created an atmosphere on the campus, which is least distracting to the students and very conducive to learning. University is actively participating in community service through N.S.S. programmes and offering consultancy on local projects relating to biodiversity, waste management, organic manure development and carbon sequestration. Students of university have formed a voluntary service organization called 'Sanskara Kendra' under the auspices of which they are in teaching children of the nearby villages.

7.3.2 - Plan of action for the next academic year

- Implementation of two 'Chair Professor' in the University; one in Science and Technology and other in Humanities and Social Sciences/ Legal Studies/Management Studies/ Pedagogical Studies.
- Providing research funding to the teachers to enhance the research activity.
- Implementation Sambalpur University Research Fellowship (SURF) for the Ph.D. students.
- Implementation of start-up grant to the newly joined faculties.
- Implementation of reimbursement of the article processing charges for open access publication in peer reviewed SCOPUS and SCI Indexed journals to the faculties.

- Implementation of incentive to the faculties for publishing in Scopus or any ABDC journals.
- Implementation of incentive for filing patent/copy right to improve competitiveness in quality research.
- To introduce Skill/ Value-based courses, General Elective, and MOOCs courses in the PG syllabus from the academic year 2022-23.
- To make the Placement cell more viable.